

REVISION OF SPELLING

Common Misspellings

A quick reminder:

Many words are difficult to spell because one or more letters *don't* make their usual sound.

"I'm a rat catcher," he said. "**They** call me the Pied Piper."

"You can get rid of all the rats?" **laughed** the mayor, when he had heard the piper's story.

"Really? And how much **would** that cost us?"

"He turned and winked at the town elders.

"A penny a head," **said** the Pied Piper.



(From *The Pied Piper*, Myths and Legends, Ziptales)

The words in bold type above are commonly misspelt because one or more letters don't make their usual sound:

they – 'e' makes a long 'a' sound

laughed – 'gh' makes an 'f' sound

would – 'ou' makes 'oo' and the 'l' is silent

said – 'ai' makes a short 'e' sound

EXERCISE 1

Put a line through the misspelled words in these sentences from the story *The Pied Piper* and write the correct spelling at the end of the sentence.

1. The people of Hamelin tried everything to get rid of the rats. _____

2. They put donw poison. _____

3. They broght in cats. _____
4. "Mr Mayor, you must do sumthing," they told him. _____
5. A strange yung man arrived in Hamelin. _____
6. He plaid a pipe. _____
7. The music was lovley to hear. _____
8. The mayor said to the Piper, "You shall have your munny." _____
9. There was nothing speshal about the Piper's tune. _____
10. But the rats luvved it. _____
11. They came out of the howses. _____
12. They came from evrywhere. _____
13. A stream of rats looked like a dark flud filling the streets. _____
14. As he played, the rats dropped into the warter. _____
15. The townspeople lookt around. _____
16. They could not beleave it. _____
17. The rats had gon. _____
18. The Piper terned and began to walk out of the town. _____
19. A stream of children poured owt of Hamelin. _____
20. The Pied Piper played and the mouten opened. _____
21. In went the Pied Piper, and arfter him went all the children. _____
22. Nothing cood bring the children back. _____

EXERCISE 2

Here are some other commonly misspelt words in bold type. Write the correct spelling at the end of the sentence.

1. My sister wore a **pritty** dress to the party. _____
2. "Put your **cloths** away!" yelled Mum. _____
3. I was reading an **intresting** book. _____
4. We **allways** love going to the beach in Summer. _____
5. We gave my grandpa a **suprise** party. _____
6. My little brother was excited about his first day of **scool**. _____
7. The teacher had to **seperate** the two boys who were fighting. _____
8. I didn't go to the picnic **becos** I was sick. _____
9. Our family got the **frunt** seat at the concert. _____
10. Dad had a bad **coff** so he couldn't run in the marathon. _____
11. The football game was very **ruff** today. _____
12. I wasn't **shure** about the answer so I asked my teacher for help. _____

Challenge

These pairs of words are often confused with each other. Cross out the incorrect use of the words in the sentences.

were (rhymes with **her**) and **where** (rhymes with **bear**)

Where/were did my shoes go that **where/were** over there?

We could see **where/were** the racing cars **where/were** about to start.

I couldn't see **were/where** we **were/where** going.

My jacket was lying next to **where/were** my shoes **where/were**.

chose (rhymes with **nose** - **past tense**) and **choose** (rhymes with **shoes**)

We **choose/chose** to go to Queensland for our holiday.

It's really hard to **choose/chose** a favourite movie.

I had to **choose/chose** a country to research.

My cousin **choose/chose** to go horse-riding when she was on camp.

lose (rhymes with **shoes**) and **loose** (rhymes with **goose**)

"Don't **lose/loose** your new jacket," said Dad.

I didn't want to **lose/loose** my pocket money so I put it in my wallet.

My sister has a very **lose/loose** tooth.

Jack's shoelaces were **lose/loose** so I helped him tie them up.